

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 16 Issue : 1 Series 2

p-ISSN : 2320-737X

Contents:

Active Learning Methodologies And Educational Equity: An Integrative Literature Review	01-06
Inclusion, Diversity And Curricular Justice: An Integrative Review	07-10
Intelligence Quotient And Academic Achievement In Physics: A Component-Based Empirical Analysis Among Secondary School Students In Nigeria	11-17
Academic Achievement And Smart Phone Addiction Among Undergraduate Pupil Teachers	18-21
Meta-Cognitive Skills Among The Student Teachers Of Teacher Education Colleges	22-26
Perspective Of Inclusive Education In The Context Of NEP 2020	27-33
Developing A Conceptual Model For Entrepreneurial Education: Integrating Institutional Goals And Entrepreneurial Self-Efficacy	34-42
Influence Of Self-Efficacy On Psychological Well-Being Of Prospective Teachers	43-46
Expalanatory Survey On Theories Teacher Knowledge Factors In Learning Innovation	47-53
Strategies For Promoting Gender Equity In The Classroom	54-59
Digital Technologies And The Overcoming Of Difficulties In Mathematical Learning	60-64
Training Mathematics Teachers In A Digitally Mediated Environment	65-69
Tarcilar, Presença-Ausente E Corporeidade: Proposições Para Epistemologia Do Afeto Na Educação Intergeracional	70-74
Disciplinary Differences In LGBTQIA+ Inclusion Awareness Among Kerala Graduate Students: A Mixed-Methods CAB Framework Study	75-79
The Use Of Authentic Videos When Learning Foreign Language Listening Skills	80-86
Development And Validation Of An AI Enhanced Motion Graphic Instructional Package For Teaching Woodworking Machine- Tools In Colleges Of Education In North-West, Nigeria.	87-94

Peer Reviewed Refereed Journal